

Resources

Reimagining the PhD and Supporting Career Diversity

The resources identified are curated to guide conversations about reimagining the PhD and supporting career diversity. Some of the resources were referenced in the Timely Topics presentation, Career Outcomes for PhDs and Implications for PhD Training, 9/14/2021.

National Organizations and Research

Council of Graduate Schools

Understanding PhD Career Pathways for Program Improvement

<https://cgsnet.org/understanding-career-pathways>

The Future of the Dissertation

<https://cgsnet.org/additional-resources-future-dissertation>

Promising Practices in Humanities PhD Professional Development: Lessons Learned from the 2016-2017 Next Generation Humanities PhD Consortium

<https://cgsnet.org/promising-practices-humanities-phd-professional-development-lessons-learned-2016-2017-next>

Shaping New Narratives about PhD Careers: A Communications Resource to Advocate for Career Diversity

<https://cgsnet.org/ckfinder/userfiles/files/ShapingNewNarratives2020.pdf>

Association of American Universities

PhD Education Initiative

<https://www.aau.edu/education-community-impact/graduate-education/phd-education-initiative>

University-based Initiatives

Reimagining the PhD | University of British Columbia

<https://www.grad.ubc.ca/about-us/initiatives-plans-reports/reimagining-phd-final-report-2017>

10,000 PhDs | University of Toronto

https://www.sgs.utoronto.ca/wp-content/uploads/sites/253/2019/06/SGS_Overview_10KPhDsProject.pdf and <https://www.sgs.utoronto.ca/about/explore-our-data/10000-phds-project/>

Re-imagining Doctoral Education | Duke University

<https://strategicplan.duke.edu/initiatives/re-imagining-doctoral-education/>

The Report of the Humanities Doctoral Education Advisory Working Group (Yale)

<https://gsas.yale.edu/news/sharing-report-humanities-doctoral-education-advisory-working-group>

Publications | Articles | Opinion Pieces

Big Book Theses are Failing PhD students:

<https://www.timeshighereducation.com/blog/big-book-theses-are-failing-phd-students>

A 'Radical' Plan to Rethink Doctoral Admissions in the Wake of COVID-19:

https://www.chronicle.com/article/A-Radical-Plan-to/248889?cid=wcontentgrid_hp_9

Improving the graduate school experience:

<https://www.insidehighered.com/advice/2020/01/23/three-ways-increase-grad-student-satisfaction-and-success-opinion>

A Trend Toward Transparency for PhD Career Outcomes:

<https://www.sciencemag.org/careers/2018/03/trend-toward-transparency-phd-career-outcomes>

A Crash Course in Career Development:

<https://www.insidehighered.com/advice/2021/08/26/universities-must-do-more-help-phds-obtain-skills-variety-careers-opinion>

Doctoral Training Should Include an Internship:

<https://www.chronicle.com/article/doctoral-training-should-include-an-internship>

Holding Open a Space for the Millennial Humanities Doctoral Student:

<https://profession.mla.org/holding-open-a-space-for-the-millennial-humanities-doctoral-student/>

How to Save the Humanities PhD? Kill the Doctoral Seminar:

<https://www.chronicle.com/article/how-to-save-the-humanities-ph-d-kill-the-doctoral-seminar>

The New PhD: How To Build A Better Graduate Education:

<https://jhupbooks.press.jhu.edu/title/new-phd>

Outcome-Based Graduate School?:

<https://www.chronicle.com/article/outcome-based-graduate-school/>

Outcomes-Based Graduate School: the Humanities Edition

<https://www.chronicle.com/article/outcomes-based-graduate-school-the-humanities-edition/>

Seeking a Culture Shift in Graduate Education:

<https://www.insidehighered.com/news/2020/01/13/mla-discusses-professors-ethical-responsibilities-training-graduate-students>

The Times, They Are Changing:

<https://www.insidehighered.com/advice/2021/07/06/colleges-should-more-systemically-support-grad-students-communicating-their-value>

Enhancing Graduate and Postdoctoral Education To Create a Sustainable Biomedical Workforce:

<https://www.liebertpub.com/doi/full/10.1089/hum.2016.154>

Career Competencies

National Association of Colleges & Employers – Career Readiness Competencies

<https://www.nacweb.org/uploadedfiles/files/2021/resources/nace-career-readiness-competencies-revised-apr-2021.pdf>

National Postdoc Association – Core Competencies

<https://www.nationalpostdoc.org/page/CoreCompetencies>

Career Diversity | Career Exploration

Imagine PhD

<https://www.imaginephd.com/>

MyIDP

<https://myidp.sciencecareers.org/?AspxAutoDetectCookieSupport=1>

Humanities Without Wall

<https://www.humanitieswithoutwalls.illinois.edu/>

ChemIDP

<https://chemidp.acs.org/>

American Psychological Association

<https://www.apa.org/education-career/guide/individual-development-plan>

Universitas21 – Self-Reflection Toolkit

<https://universitas21.com/SRtoolkit>

The Graduate School

<https://grad.uconn.edu/faculty-staff-resources/>

The Center for Career Development

<https://career.uconn.edu/faculty-staff/>