Definitions:

“Community engagement” describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

The purpose is to:
- enrich scholarship, research, and creative activity;
- enhance curriculum, teaching, and learning; prepare educated, engaged citizens;
- strengthen democratic values and civic responsibility; address critical societal issues; &
- contribute to the public good.”

“Engaged scholarship (ES) can be defined as scholarly activities focused on the social, civic, economic, educational, artistic, scientific, environmental, and cultural well-being of people and places beyond the academy. It involves the creation and dissemination of new knowledge to address social issues through collaborative relationships and shared activity between those in the university and those outside the university. ES aims for impact beyond publication in specialized academic journals and the number of citations in faculty publications. Research that is publicly engaged aims for the advancement and utilization of knowledge with societally-relevant outcomes and therefore is inclusive of a range of products that have value and relevance to public audiences.” —Campus Compact

Upcoming Events (register at: s.uconn.edu/OE-events):
- February 23, 11AM: Working Towards a More Critical Community Engagement Praxis, by Tania Mitchell, Associate Professor & Coordinator of Graduate Programs in Higher Education, Minnesota State University
- March 23, 1PM: Building capacity in communities through asset-based approaches & community-based participatory methods, by Rupal Parekh, Assistant Professor,
- April 4, 1PM: Building Your NSF Broader Impacts Identity and Plan, by Laurie Van Egeren, Assistant Provost for University-Community Partnerships, Michigan State University (In-person, space is limited!)